The BRAIN TRUST
Meeting Notes

Tuesday, September 11th , 2018
4:30 pm-5:30 pm
UTEP Health Science Center and School of Nursing Building
(Across from the UTEP Library)
1851 Wiggins Rd.
El Paso, TX 79968
3rd Floor Room 384

Attending: Barnett Stacy; Butterworth Sharon; Caro Cynthia; Castruita Manuel; Dr. Jung Hyejin; Long Monica; Mata Enrique; Dr. Holly Mata; Narvaez Olivia; Revtyak Kathy; Villa Albert; Wazlavek Bernard; Carcoba Dora; Castruita Mannuel; Felder Cheryll; Armstrong Leon; Joshu Acevedo

Topic: *SB 30: El Paso ISD: Student and Parent Services EPISD-Police Services, and Counseling and Advising*

Presenters: *EPISD: Counseling & Advising; Manuel Castruita*

- *EPISD Strategic Priorities:*
  - Active Learning – Inspired Teachers & Inspired Learning, High Engagement & High Challenge
  - Great Community Schools – Tiered Support & College-Bound Culture
  - Great Community Partnerships – Parents, Health &Safety, Service, Partnerships, Bilingualism
  - Lead with Character & Ethics - Ethical Transparent & Effective Leadership
- Counseling & Advising Vision
  - Form a foundation of genuine, unconditional, and positive regard, we will treat, serve, and respect all students solely by name and individual need.
- Philosophy Statement (Guiding Principles)
  - EPISD professional school counselors believe:
    - All students have innate value, dignity, and worth.
    - All students' ethnic, cultural, racial, sexual differences, and special needs are valued and considered in planning and implementing the school counseling program.
    - All students need a variety of experiences to develop intellectually, emotionally, socially, and physically.
    - All students Will be given the opportunity to develop effective copping skills.
    - All students will have the right to participate in an ethically sound school counseling program managed by master's level, Texas state certified professional school counselor.
- Counseling and Advising Shared Agreements: In all you do..
  - Be Efficient
  - Be Professional
  - Be Service-Oriented
  - Be Collaborative
- Essential Question:
  - How do we Maximize internal and external resources to meet state mandates and address the w hole child?
- Beginning with the End in Mind:
  - Reflect back to your childhood, share how your teacher introduced the concept of police officers as a community occupation/job/resource?
- SB 30
  - Legislative approval 9-1-18
  - Focus to foster positive relationships between peace officers and community
- SB 30
  - Text of Adopted New 19 TAC

- Chapter 74. Curriculum Requirements
- Subchapter C. Other Provisions
- §74.39. Requirements for Instruction on Proper Interaction with Peace Officers.
  - (a) A school district or open-enrollment charter school shall provide instruction in one or more courses to students in Grades 9-12 on proper interaction with peace officers during traffic stops and other in-person encounters. The required instruction:
    - (1) may be provided as a part of any course of courses; and
    - (2) must be provided to each student at least once before graduation from high school.
  - (b) The instruction must include all of the following information:
    - (1) the role of law enforcement and the duties and responsibilities of peace officers;
    - (2) a person's rights concerning interactions with peace officers;
    - (3) proper behavior for civilians and peace officers during interactions;
    - (4) laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and
    - (5) how and where to file a complaint against or a compliment on behalf of a peace officer.
  - (c) A school district or open-enrollment charter school shall use materials developed through a memorandum of understanding among the Texas Commission on Law Enforcement, the State Board of Education, and the Texas Education Agency.
  - (d) A school district or open-enrollment charter school may tailor the instruction developed under his section as appropriate for the district's or school's community. In tailoring the instruction, the district or school shall solicit input from local law enforcement agencies, driver training schools, and the community.
  - (e) In accordance with §74.5 of this title (relating to Academic Achievement Record (Transcript)), a school district or an open-enrollment charter school shall clearly indicate on the transcript or academic achievement record the year in which the instruction was provided to the student.
  - (f) This section applies to any student who enters Grade 9 in the 2018-2019 school year and thereafter.

- SB 30
  - EPISD Updates on Implementation of legislative requirements:
  - Officer face to face trainings
  - Online course
  - Embed in an existing course
  - Network with El Paso Police Dept. ; Sheriff's Depts., etc.
- Optimistic Closure:
  - "We have to deal with where we are. We have to create cooperatives, we have to create intentional communities, we have to work for local cooperation where we are."
  - Jerry Brown

<u>Community Updates & Announcements:</u>

1. Amerigroup RealSolutions:
   a. Amerigroup have paired with David's Legacy Foundation to spread the word about cyberbullying. Asking everyone to go to www.davidslegacy.org to sign pledge to not use an electronic device to harm anyone.

2. Boarder Substance Abuse Council:

   a. November 14th Submit on Substance abuse and Mental Illness at EPCC on Viscount. Can contact Mary Allen Hernandez for more information

3. Mental Health in Schools Conference 2018:

    a. October 19th, 2018; 8:30 am – 4:30 pm

4. Education Service Center-Region 19:
    a. Hosting R19 Student Film Festival on October 17th & 18th, 2019

5. Veterans Affairs:
    a. Suicide prevention months The VA is promoting their "Be There Campaign"
    b. Go to www.mentalhealth.va.gov to look a vast majority of resources on Suicide for veterans and non-veterans.
    c. MakeTheConnection.net is another resource the VA is using for suicide prevention.

6. Empower Change:
    a. El Paso Behavioral Health Consortium 2018
        i. Date: Thursday October 18, 2018;
        ii. Time: 8 AM to 12 PM
        iii. Location: Don Haskins Center
        iv. RSVP at empwerchange.utep.edu/events

7. Centro De Salud Familiar La Fe
    a. Chicano Heritage Festival
    b. Date: September 22nd, 2018
    c. Time: 3:00 to 8:00
    d. Location: Father Rahm & Ochoa Street

8. Holly Mata
    a. Alamogordo had their mapping workshop. Police received 1 yearlong technical assistant grant.

9. El Paso Child Guidance Center: Had a successful year finishing their community trainings related to attachment.

Next Meeting:
Tuesday October 9th, 2018